

Cosc 241

Programming and Problem Solving

Lecture 1 (24/2/2020)

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Who (and where) we are



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Assessment

- Internal
 - ▶ One assignment
 - ▶ due end of week 10 (14%)
 - ▶ Two practical tests (in labs)
 - ▶ week 6 (5%)
 - ▶ week 12 (5%)
 - ▶ Assessed weekly labs
 - ▶ Weeks 1, 2, 3, 4, 5, 7, 9, 11 (2% each)
- External
 - ▶ Three hour final exam (60%)

Detailed instructions for the assessed labs (including submission method and deadlines) will be available in the lab.

Workload expectations

- ▶ The generic equivalence for workload in an Otago paper is that “1 point = 10 hours”.
- ▶ This is an 18 point paper.
- ▶ Allowing a generous 50 hours for final exam preparation that means that in an average week during semester you should be spending 10 hours on COSC241.
- ▶ Lectures are two hours, labs are four hours, so that still leaves four hours for review, preparation, extra lab work etc.
- ▶ Obviously, the load is not completely uniform and you will be spending a bit more time in weeks leading up to the practical tests and assignments, and a bit less in others.

Academic integrity

- ▶ For COSC241 and indeed most COSC papers, the most basic principle of academic integrity is write your own code and do not share it.
- ▶ We encourage you to discuss your work with your peers, ask questions, and help out where you can but just don't ever give anyone a copy of code that you've written (at least not until after the due date!)
- ▶ Submissions will be checked for similarity, and we have unfortunately needed to pursue cases of **academic misconduct** in the past. You really don't want to get tied up in that procedure (and neither do I).
- ▶ Please read the material on academic integrity that is linked through the paper's web pages.
- ▶ If you're at all in doubt about whether something is acceptable – just ask.

The textbook

- ▶ There isn't one, though the COMP160 text ("Java Foundations" by DePasquale and Chase) is useful as a reference for basic Java concepts.
- ▶ We will provide specific links where appropriate to online materials.
- ▶ Additionally, there are a number of free online texts that cover the same (or similar) material to COSC241. **Links to some of these** are included in the course webpage.
- ▶ Google is your friend.

Lecture notes

- ▶ We are attempting to be as paperless as possible – all information is provided via email or the course webpage (link below).
- ▶ No lecture handouts will be produced.
- ▶ **Lecture slides** will be available on the course webpage by Thursday p.m. at the latest for the following week.
- ▶ Also available there will be any relevant supplementary material (including code samples from code discussed during lectures) and all the information that would normally be included in a course outline.

www.cs.otago.ac.nz/cosc241

Keep in touch!

If problems arise or something is going particularly well then we want to hear about it as quickly as possible.

- ▶ Regarding lab work or internal assessment get in touch with **Iain**.
- ▶ Regarding lecture materials get in touch with either **Michael** or **Lech**.
- ▶ If you wish to remain anonymous then contact a class representative who will forward the message (contact details for class representatives will be on the paper's web page).

If you have a more general issue to raise then the department has an email alias **feedback@cs.otago.ac.nz** for that purpose.

Learning objectives

When you successfully complete this paper, you will be able to demonstrate:

- ▶ an understanding of the nature of algorithms and how to analyse their efficiency,
- ▶ an understanding of random number generators and how to make use of them,
- ▶ an appreciation for abstract data types (ADTs) and a knowledge of the ADTs most commonly used in software development (e.g., stacks, queues, lists),
- ▶ an understanding of some of the most common data structures used to represent ADTs (e.g., arrays, linked lists, heaps), and the algorithms that operate on them,
- ▶ a detailed knowledge of various types of sorting algorithms and their characteristics, and
- ▶ an increased proficiency in Java programming.

Topics

- ▶ Review of Java programming
- ▶ Recursion
- ▶ Analysis of algorithms and programs
- ▶ Array algorithms
- ▶ Random number generators and their application
- ▶ Simple ADTs including stacks, lists, and queues
- ▶ Basic sorting algorithms (selection and insertion sort)
- ▶ Quicksort and merge sort
- ▶ Heaps, priority queues and heapsort

Basic Java review

- ▶ Java programs consist of class definitions.
- ▶ Classes are templates for data types, defining the structure of each object in the class (data fields) and the operations defined on them (methods).
- ▶ An application class contains a main method, and directs the execution of the program.
- ▶ In 241 we are concentrating on data structures and algorithms, so we limit ourselves for the most part to simple text based input/output.

Example

- ▶ Point and Circle, two support classes which could be part of a 'virtual geometry' package forming the backbone of an application such as **Geogebra** which allows the manipulation of geometric objects.
- ▶ Data fields: visibility, static (instance or class variables).
- ▶ Constructors: defaults, use of this.
- ▶ Methods: visibility, return types, length, don't duplicate.