

# COSC451: Artificial Intelligence

## Lecture 9: Working memory representation of a reach-to-grasp action

Alistair Knott

Dept. of Computer Science, University of Otago

# Recap

In Lectures 2-8, I introduced a model of the SM processes involved in ‘experiencing’ an agent grabbing a cup.

I argued:

- *Perception* of a reach-to-grasp action involves a sequence of three sensorimotor operations.
- *Execution* of a reach-to-grasp action involves a very similar sequence.

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State 3	As a corollary of this process, <i>O</i> re-attends to the agent as an animate agent.
State 4	<i>O</i> sees the agent achieve a stable grasp on the cup, thereby re-attending to it in the haptic modality.

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State 4	<i>A re-establishes the cup in the haptic modality.</i>

# Representation of the cup-grabbing event in memory

In the next two lectures I'll talk about how a cup-grabbing event is represented in **memory**.

- Lecture 9: representation of the event in **working memory**.
- Lecture 10: representation of the event in **long-term memory**.

# Why do we need an account of memory?

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  - We don't *have to* talk about SM experiences.
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Language interfaces with **working memory (WM)** representations.

- A SM experience can be stored in working memory.

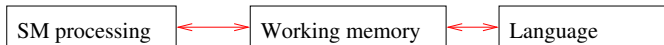


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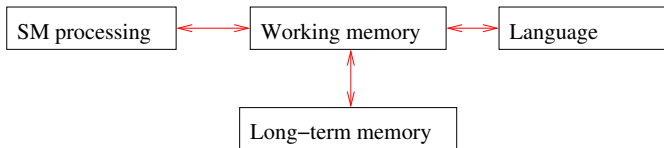


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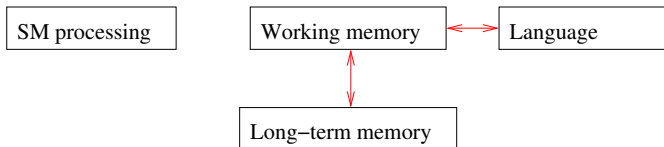
Language interfaces with **working memory (WM)** representations.

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- WM event representations can be 'read out' linguistically.
- We can also retrieve events from **long-term memory** into WM.



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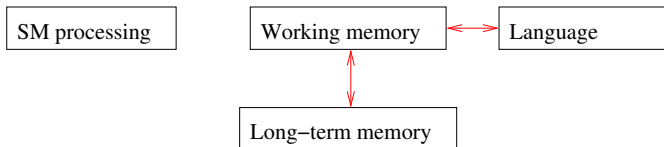
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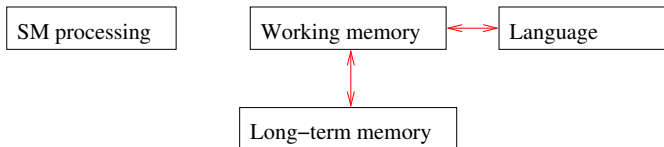
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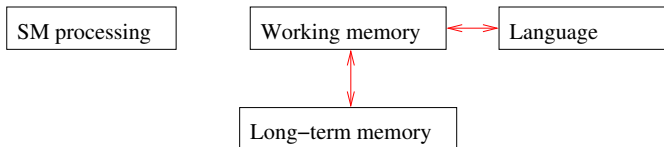
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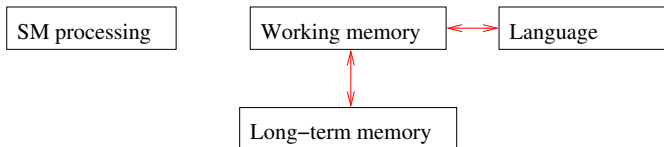
- E.g. **assertions** encode something in LTM.
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- E.g. **indefinite NPs** (*a cat*) encode something in WM.



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- E.g. **assertions** encode something in LTM.
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- E.g. **indefinite NPs** (*a cat*) encode something in WM.
- E.g. **definite NPs** (*the cat*) retrieve something in WM.



## Talk 2: representation of reach actions in memory

### Talk overview:

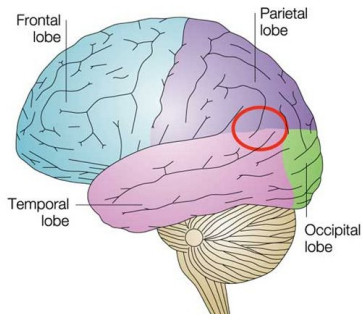
- Working memory (WM) and long-term memory (LTM)
- Different types of WM
- WM representations of actions/events
  - Baddeley's **episodic buffer**
  - Representation of **planned action sequences** in WM

# Working memory and long-term memory

There is a well-established distinction between working memory (WM) and long-term memory (LTM) in psychology.

The basic idea:

- WM involves **frontal cortex** and the temporoparietal junction.

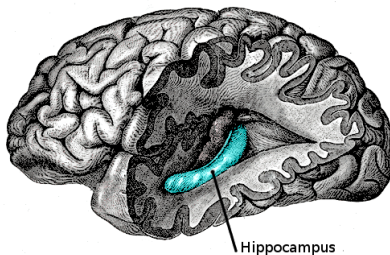


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- WM involves **frontal cortex** and the temporoparietal junction.
- LTM involves the **hippocampus**, and adjacent regions of temporal cortex.



# Working memory and long-term memory

## Neuropsychology.

- Patients with damage to the hippocampus (& associated cortical areas) show impaired LTM with normal WM.

Patient **HM** had his hippocampal region removed bilaterally.

- He had **anterograde amnesia**: couldn't form new memories.
- But he could still carry on a conversation, play chess, repeat phone numbers.

- Patients with damage to the frontal lobes (sometimes) have the reverse pattern.

Patient **KF** (Shallice and Warrington, 1970) had damage to his left temporoparietal cortex.

- He had very bad phonological STM. (E.g. a digit span of 1.)
- But his ability to store events in LTM was intact.

# Working memory and long-term memory

## Behavioural experiments on normal subjects.

A classic WM task: **immediate serial recall (ISR)** of a list of stimuli.

There's good evidence subjects encode stimuli in ISR experiments *phonologically*—i.e. as sounds, rather than as meanings.

- **Phonological similarity effects:** *ba ga da* is harder than *bo ga di*
- **Word length effects:** *kitten collie rooster* is harder than *cat dog chick*

In LTM experiments, stimuli are encoded as meanings, not sounds.

- *cat* is not confused with *bat*
- *cat* is confused with *kitten*

# Working memory and long-term memory

## Neural mechanisms.

WM is implemented in the *activity levels* of cells.

- See e.g. Miller's model of PFC.
- See also this lecture.

LTM is implemented in the *strengths of synaptic connection* between cells.

- See next lecture.

# Working memory and long-term memory

Summary:

	WM	LTM
Duration	seconds/minutes	days/years
Stored in	frontal cortex/TP	hippocampus (→cortex)
Represented as	sounds &...	meanings
Implemented as	neural activity	synaptic strengths

# Episodic and semantic LTM

There are actually two forms of LTM.

**Episodic memory:** memory for specific episodes in an agent's life.

- E.g. 'Yesterday, John grabbed this cup here'.

**Semantic memory:** memory for generic facts.

- E.g. 'Cups tend to have handles'.

I'll focus on episodic memory, because that's how a (single) cup-grabbing event would be represented.

(There's also **procedural memory**, which is LTM for *skills*. I won't talk about that at all.)

## Definitions of 'working memory'

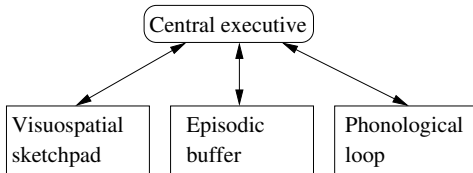
The best known model of WM: Baddeley and Hitch (1974) (updated by Baddeley, 2000).

Baddeley's definition of WM: a short-term store which subserves 'cognitive' operations: language processing, reasoning, learning.

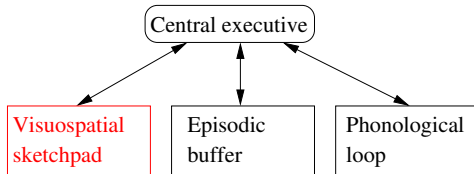
The term 'working memory' is also used in sensorimotor psychology, to refer to an animal's **prepared actions** or **task set**.

Baddeley wants to keep these two senses of WM separate.  
I'll look at both types of WM.

# Baddeley's model of WM



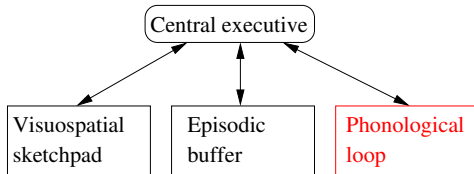
# Baddeley's model of WM



The visuospatial sketchpad: a working memory for **visual patterns**.

- E.g. remembering a shape, so you can recognise it later.  
(Probably involves IT and its interface with PFC)
- E.g. remembering where you saw something.  
(We'll look at this next semester.)
- Patterns can be spatially complex, but not temporally complex.

# Baddeley's model of WM

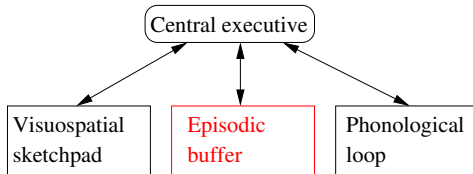


The phonological loop: holds a short sequence of **words or phonemes**.

Evidence from experiments on STM for phonological sequences.

- Items in the phonological loop are stored as *sounds*.
  - Phonological similarity / word length effects (already mentioned)
- Phonological sequences need to be *rehearsed* to be retained, as shown by studies of **articulatory suppression**.
  - It's harder to recall a phon. sequence if you have to say *the the the* during the delay period. (Try it...)

# Baddeley's model of WM

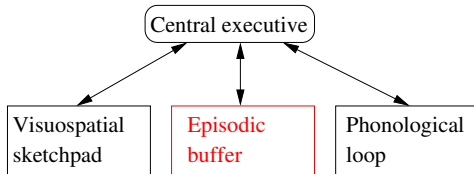


The episodic buffer: a special form of storage for 'episodes'.

1. This form of storage is **semantic**. Some evidence for it:

- Sentences are easier to recall than sequences of unrelated words (Baddeley *et al.*, 1987).
- Amnesic patients can retain the 'gist' of a paragraph of around 15 propositions for a short period (Wilson & Baddeley, 1988).
- Amnesic patients can reason, solve problems, play bridge...

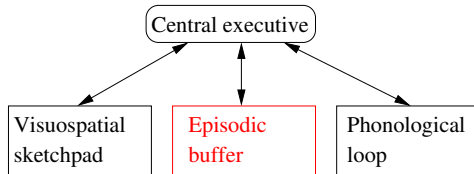
# Baddeley's model of WM



2. The episodic buffer can interface with the phonological loop.

- A simple example: **chunking**.
  - Four two-syllable words are easier to recall than eight one-syllable words (Hulme *et al.*, 1991)
  - Model: the phonological buffer stores a sequence of **pointers** to semantic items held 'in a separate WM buffer'.
- Baddeley: our improved WM for sentences / paragraph gist is due to items held in this same buffer.

# Baddeley's model of WM

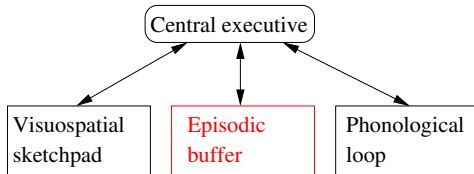


3. The episodic buffer holds representations which integrate **sensory**, **semantic** and **phonological** information, and which are maintained through rehearsal.

Baddeley and Andrade (2000): subjects shown stimuli varying in meaningfulness (high/low) and in modality (visual/phonological) and asked to rate their 'vividness' after an interim distractor task.

- Meaningful stimuli were rated as more vivid.
- There was a modality-specific effect of distractor task on rated vividness, which didn't interact with meaningfulness.

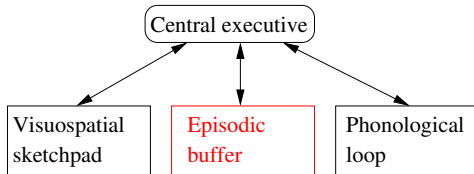
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- Low OR high meaning visual stimuli (patterns of shapes)
  - Visual distractor task: shapes *lose* vividness
  - Phonological distractor task: shapes *retain* vividness
- Low OR high meaning phonological stimuli (sequences of tones)
  - Visual distractor task: tones *retain* vividness
  - Phonological distractor task: tones *lose* vividness

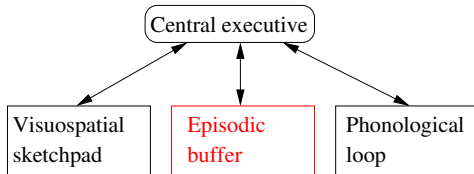
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3. The episodic buffer holds representations which integrate **sen-**sory, **sem**antic and **phon**ological information, and which are maintained through rehearsal.

- There must be a WM medium where we represent stimuli *semantically*. (Because meaning affects vividness.)
- The medium must be maintained through rehearsal. (Because distractor tasks affect storage.)
- The medium must interface with phonological/visual modalities. (Because distractor effects are modality specific.)

# Baddeley's model of WM

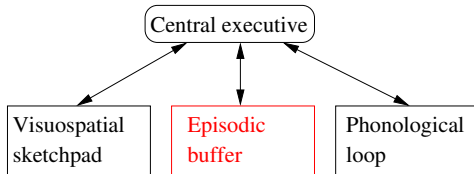


4. The episodic buffer plays a role in the storage of **episodic memories**.

- Experienced episodes are initially stored in the episodic buffer.
- From there they are relayed to longer-term storage.

We'll look at this process in the next lecture.

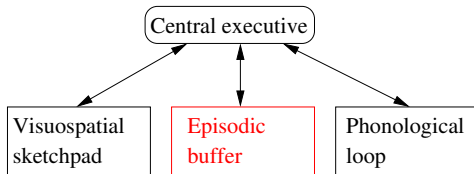
# Baddeley's model of WM



5. Material in the episodic buffer is rehearsed by a process of 'sequential attention'.

- Rehearsal in the phonological buffer involves 'producing' each item in the sequence.
- There must be a way in which items in the episodic buffer are sequentially 'produced'.

# Baddeley's model of WM



6. The episodic buffer is probably implemented in a network involving **frontal cortex**.

fMRI study by Prabhakaran *et al.* (2000):

- A task requiring retention of integrated verbal and spatial information activates a right frontal area.
- More posterior areas are activated by tasks requiring retention of unintegrated material.

# WM representations of prepared actions

Behavioural psychologists often use the term WM to refer to the place where an animal holds its **current task set**.

- In many circumstances, an animal maintains a set of prepared actions, or a set of prepared responses to stimuli.
- These are assumed to be held in ‘working memory’.

In Lecture 4, I associated top-down action preparation with **PFC**.

- PFC imposes top-down biases on *attentional operations*
- PFC imposes top-down biases on *action categories*.

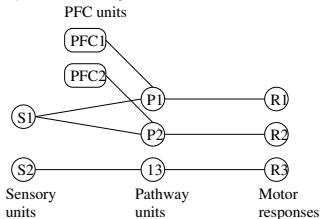
# Task set and prefrontal cortex

General support for the idea that PFC is involved in establishing cognitive set:

- PFC provides top-down executive control of an agent's actions (see e.g. Roberts *et al.*, 1996).
- Patients with PFC damage have a hard time switching task (see e.g. Stuss *et al.*, 2000).

# Miller and Cohen's model of PFC

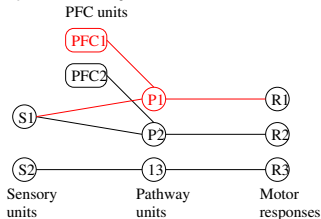
Miller and Cohen (2001) developed an influential model of PFC.



- There are many different **pathways** from stimuli to motor responses. (Visual→parietal→premotor→motor cortices.)
- **Intermediate units** in these pathways compete with one another.
- PFC units can bias this competition towards one pathway or another.

# Miller and Cohen's model of PFC

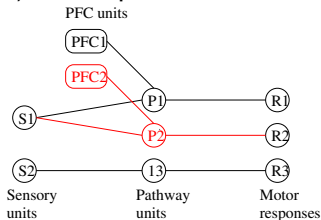
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If the PFC1 assembly is active, this biases the agent towards responding to S1 with R1.

# Miller and Cohen's model of PFC

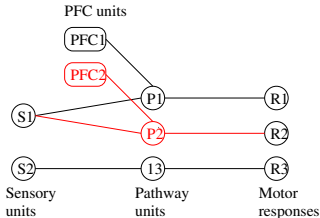
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If the PFC2 assembly is active, this biases the agent towards responding to S1 with R2.

# Miller and Cohen's model of PFC

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If the PFC2 assembly is active, this biases the agent towards responding to S1 with R2.

- Since pathway units compete with each other, either bias makes the agent tend to *ignore* S2.

# WM representations of prepared action sequences

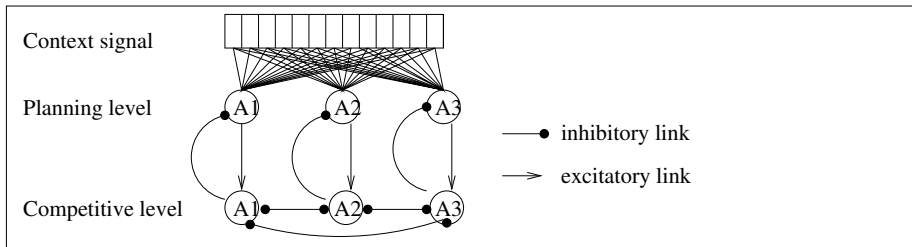
Recall: our cup-grabbing action is actually a *sequence* of actions. How can an agent prepare a sequence?

There is good evidence that PFC is involved in planning action sequences.

- Lesion studies in monkeys (e.g. Petrides, 1991) and humans (Petrides and Milner, 1982)
- PFC cells in monkeys sensitive to specific prepared sequences (e.g. Barone and Joseph, 1989)

An influential model of sequence preparation in PFC is called **competitive queueing** (see Grossberg, 1978; Houghton, 1995; Rhodes *et al.*, 2004).

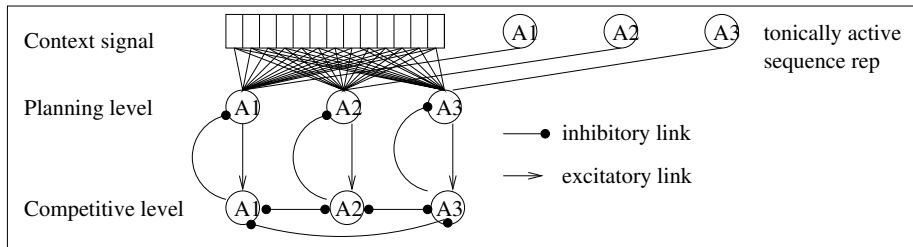
# Competitive queueing



Each action is represented at a **planning level** and a **competitive level**.

- A sequence plan is a gradient of activation in the planning level.
- This gradient is passed to the competitive level, where the most active action is selected and executed.
- The winning action inhibits its counterpart in the planning level, and the next-most-active action is the next to win. (And so on.)

# Competitive queueing



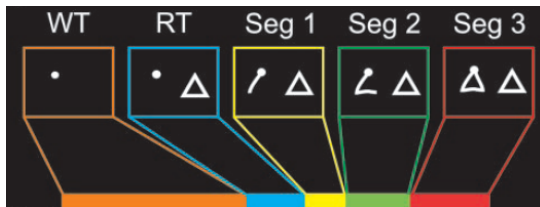
There is good evidence for competitive queueing.

- It provides a good account of **reversal errors**, where the order of two successive actions is swapped.
- Averbeck *et al.*, 2002 found PFC cells that behave exactly like actions in the planning level.

## Averbeck *et al.*'s experiment

Averbeck *et al.* (2002) trained monkeys to draw a number of different shapes in response to cue stimuli.

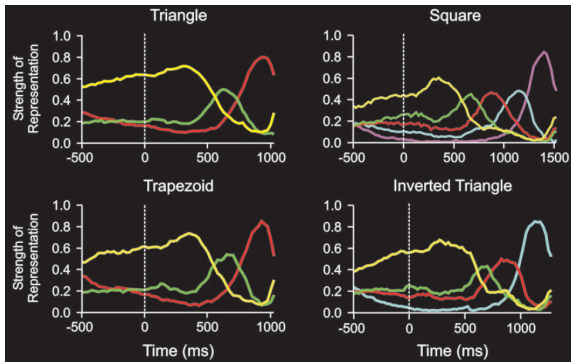
- Drawing each shape involved a sequence of motor movements.
- After the cue appeared, there was a delay before the monkey could begin to draw.



- PFC cells were recorded during the wait and drawing periods.

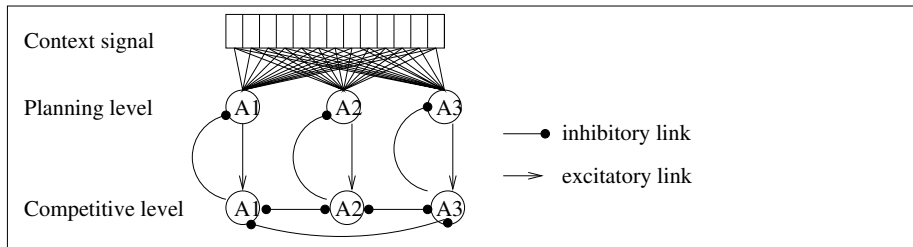
# Averbeck *et al.*'s experiment

Different PFC cells were sensitive to different movements.



- Note: the *activity level* of cells during the delay period encodes the *order* in which movements will occur.
- That's exactly what competitive queueing predicts.

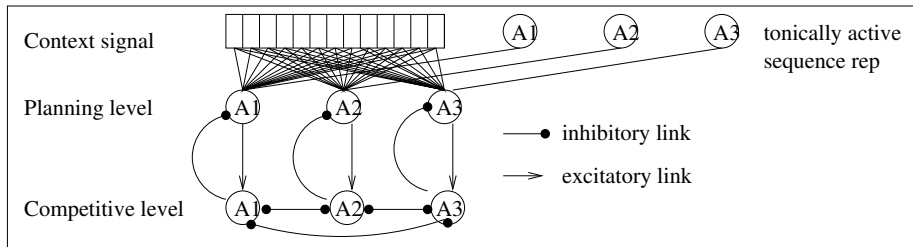
# Extensions to competitive queueing



CQ models cannot deal with **repeated actions** (e.g. A1, A1, A2).

- To allow repeated actions, CQ models are often augmented with an extra **context signal**, which evolves independently in time (see e.g. Houghton and Hartley, 1995).

# Extensions to competitive queueing



CQ models cannot deal with **repeated sequences**, since plans are destructively updated as a plan is executed.

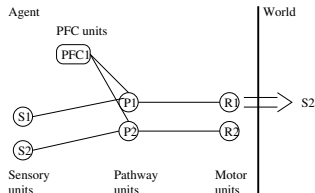
- To fix this, we can introduce a **tonically active** version of the planned sequence, which can restore the planning level pattern.
- Averbeck and Lee (2007) find cells in PFC which encode a planned sequence in the intervals between repeated executions.

## Varieties of context signal

The context signal described above evolves as a function of time. But some actions take an unpredictable amount of time.

Another model of sequence preparation is based on Miller and Cohen's pathway-biasing model of PFC.

- Assume some stimuli are **reafferent consequences** of the agent's own actions.
- Biasing pathways from these stimuli to other actions effectively prepares action sequences.



# Competition between PFC plan assemblies

There are often several alternative plans an agent could adopt.

- Ultimately, only one of these plans should become active.
- But it is useful to envisage a stage at which sub-threshold support for several alternative plans is gathered (see e.g. Cooper and Shallice, 2000).
- Averbeck *et al.* (2006) show that PFC cells can represent two alternative action sequences simultaneously.
  - c.f. Schall's (2001) findings in FEF
  - c.f. Cisek and Kalaska's (2005) findings in premotor cortex.

## Changing PFC plans

PFC states are typically assumed to be quite stable.

- This creates a problem: how do PFC plans get changed?

Some interesting proposals:

- **Changing plan** might be triggered by an anticipatory dopamine signal (Braver and Cohen, 2000).
- **Terminating the current plan** might involve self-inhibition.

Mayr and Keele (2000)'s **backward inhibition** effect:

- Agents successively adopted three *task sets*: e.g. *A, B, C*.
- Responses in the final set were slower for *A, B, A* than for *A, B, C*.

Maybe when the current plan succeeds, it inhibits itself.

# Executing a planned action sequence: summary

It is likely that planned sequences involve a mixture of CQ and pathway-biasing mechanisms.

When an agent is executing a planned sequence:

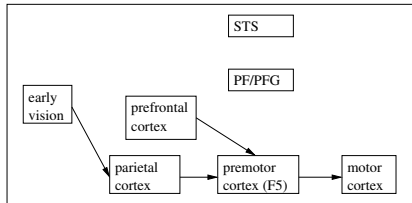
- There will be a **sustained signal**, representing all the actions in the selected plan simultaneously.
- There will be a sequence of **transient signals**, interleaving actions and their reafferent consequences.

Action1-then-Action2 plan	<i>Action1</i>
↓	<i>SensoryConsequence</i>
↓	<i>Action2</i>
↓	<i>SensoryConsequence</i>

# PFC plan activation during action recognition

# PFC plan activation during action recognition

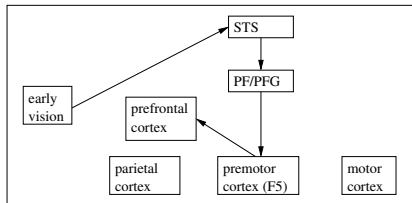
Recall the different role of PFC in action execution and action observation.



In action execution, PFC activity *causes* activity in premotor areas.

## PFC plan activation during action recognition

Recall the different role of PFC in action execution and action observation.

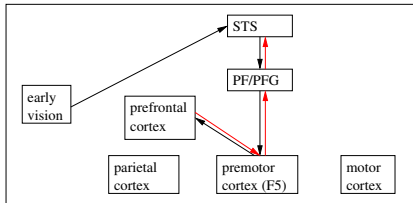


In action observation, premotor activity *precedes* PFC activity.

- The observer is making an **abductive inference**: from the observed agent's *actions* to their likely *causes*.

## PFC plan activation during action recognition

Recall the different role of PFC in action execution and action observation.



In action observation, premotor activity *precedes* PFC activity.

- The observer is making an **abductive inference**: from the observed agent's *actions* to their likely *causes*.
- The inferred plan can then function to make predictions about the agent's next actions.

# PFC plan activation during action recognition

Many PF/PFG cells appear to encode *sequences* of actions, rather than just individual actions (Gallese *et al.*, 2002).

- E.g. a cell may fire when the monkey picks up an object *and brings it to his mouth*, but not when the monkey picks up an object *and puts it in a box*.
- Many sequence-encoding cells also have mirror properties. These cells encode *predictions* about the agent's *forthcoming actions*, which appear to derive from a recognition of the agent's intentions.

## PFC state after action execution / recognition

When an observer has successfully *recognised* an action sequence, the observer has the inferred sequence plan in PFC.

When an agent has successfully *executed* an action sequence, the agent still has the sequence plan in PFC.

## PFC state after action execution / recognition

When an observer has successfully *recognised* an action sequence, the observer has the inferred sequence plan in PFC.

When an agent has successfully *executed* an action sequence, the agent still has the sequence plan in PFC.

PFC ends up in a similar state whether the action is executed or recognised.

## Replaying PFC plans: simulation mode

There is some evidence that agents can ‘internally replay’ stored sensorimotor sequences.

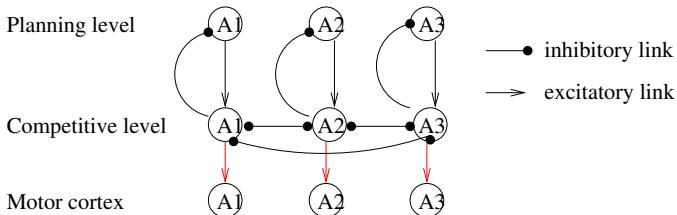
(We’ll look at this in the next lecture.)

Imagine a **simulation mode**, in which a prepared SM sequence can be internally replayed, with no external effects.

# Simulation mode

Simulation is easy in a competitive queueing model.

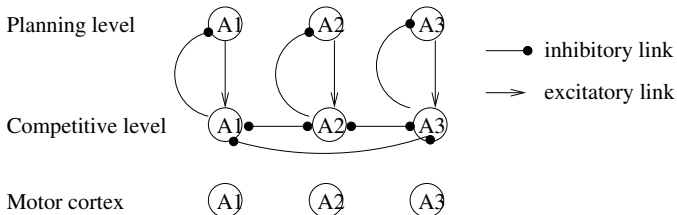
'ACTION  
MODE':



- If you **execute** a prepared action sequence, each winning action activates an action in the motor cortex.

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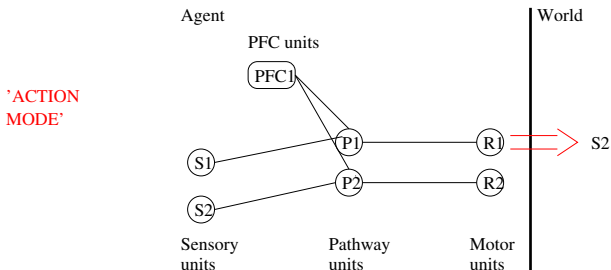


'SIMULATION  
MODE':

- If you **execute** a prepared action sequence, each winning action activates an action in the motor cortex.
- If you **simulate** a prepared action sequence, you just need to switch off the links to the motor cortex.

# Simulation mode

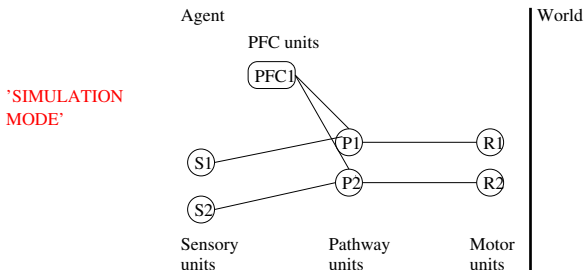
In an associative chaining model, simulation is a bit more tricky.



- We have to switch off links to overt actions (as for CQ).

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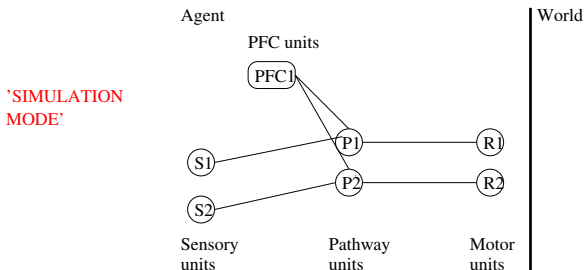
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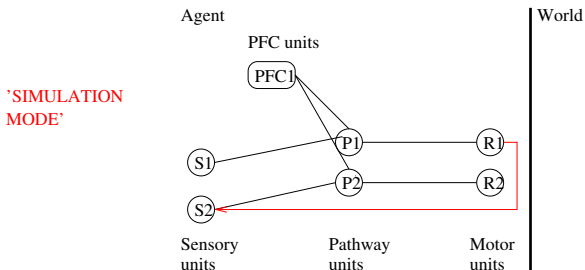
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- We have to switch off links to overt actions (as for CQ).
- We must also find a way for a simulated action to trigger its *own reafferent consequence*.

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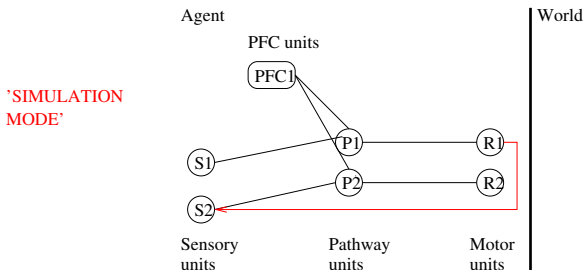
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- We have to switch off links to overt actions (as for CQ).
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There are ways this could be done, both for motor actions and for attentional actions.

# The episodic buffer revisited

A stored sensorimotor sequence plan which supports internal replay sounds a lot like Baddeley's episodic buffer.

- It accesses representations in several sensory modalities
- It has the form of a sequence, which can be 'rehearsed'
- It buffers observed actions as well as executed actions
- It is implemented in frontal areas.

Maybe the two senses of WM aren't as distinct as Baddeley suggests.

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Maybe the two senses of WM aren't as distinct as Baddeley suggests.

Note: **The episodic buffer interfaces with phonological WM.**

# Summary

- An event is *experienced* as a *SM sequence*.
- It is stored in *working memory* (in PFC) as a *planned SM sequence*.
- PFC storage probably involves a mixture of competitive queueing, context-based and associative chaining mechanisms.
- The planned SM sequence can be *internally replayed*.

The process of *internally replaying a planned SM sequence* is the key process in the linguistic model I'll propose.

# Replaying a planned sequence: timecourse of signals

Sustained PFC signal	Transient signals		
	Context signals	Action signals	Reafferent signals
<i>plan</i> <sub>attend_agent/attend_cup/grasp</sub> ↓ ↓	$C_1$	<i>attend_agent</i>	<i>attending_to_agent</i>
<i>plan</i> <sub>attend_agent/attend_cup/grasp</sub> ↓ ↓	$C_2$	<i>attend_cup</i>	<i>attending_to_cup</i>
<i>plan</i> <sub>attend_agent/attend_cup/grasp</sub> ↓ ↓	$C_3$	<i>grasp</i>	<i>attending_to_agent</i>
<i>plan</i> <sub>attend_agent/attend_cup/grasp</sub> ↓ ↓	$C_4$		<i>attending_to_cup</i>